



## St Patrick’s, Dipton Review of sports funding action plan 2021 - 2022



Key Grant Condition Indicators	Intent	Implementation + Funding		Impact	Sustainability and suggested next steps
1. <b>The Engagement of all pupils in regular physical activity – promoting healthy active lifestyles</b>	<b>That all children receive two hours of high-quality curriculum P.E. each week</b>	Partnership with NUFC so that all teachers work closely with NUFC coaches to plan and deliver sessions throughout the year.  Monitoring of sessions by Sports Leads to ensure school vision is met  KB - 6 days supply cover  KH - 6 days supply cover	£8500 (£8500 spent)	All children are keen to participate in their curriculum P.E. sessions. They are enthusiastic, knowledgeable athletes, with a good understanding of what they have achieved and what they need to work on in order to progress.  <i>Evidenced through pupil questionnaires, lesson observation and Team Teach sessions.</i>	Year of CPD completed. All staff involved. Plans uploaded to Share Point to be used next year.  Questionnaires completed.  <i>NUFC to be continued next year in order to ensure continuity re new staff members</i>
	<b>That all children have the opportunity to access quality after-school sport sessions.</b>	At least 1 after school session delivered per week by NUFC  Other sessions delivered by sports leads/various sports coaches	£1020 (£1020 spent)  £666 (£666 spent)	A large percentage of children from each key stage are participating in after school clubs  <i>Evidenced through registers</i>	<b>34%</b> regularly attending this year



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	<p>That children are educated in how to follow healthy active lifestyles</p>	<p>NUFC coaches to deliver 'Match Fit' and 'Family Learning' sessions to groups of children and year groups across the year.</p>		<p>Children have a good understanding of how to lead a healthy life. They know where sport fits into a healthy lifestyle.</p> <p><i>Evidenced through questioning and participation during curriculum sessions (links to science/PHSE)</i></p>	<p>Unable to happen due to planning commitments. Carrying forward to next year.</p>
	<p>That all children have at least 10 mins physical movement each day (Active 10 pledge)</p>	<p>I-moves / Go Noodle</p>	<p>Already Purchased</p>	<p>Each class has 10mins physical activity timetabled into each day.</p>	<p>Struggled with timetable commitments. Re-assessed appropriateness and I-moves cancelled as resources not matching need.</p>
	<p>That more children are given the opportunity to participate in weekly Forest School sessions</p>	<p>Training of 2 KS2 members of staff 1 staff member + 10 days supply</p> <p>1 staff member (budgeted within OASES) + 10 days supply</p>	<p>£2550 (£2550 spent)</p> <p>£1,700 (£1700 spent)</p>	<p>All children in Y4 and Y5 are able to participate in weekly high-quality Forest school sessions led by their class teachers.</p>	<p>Training paid for 2 staff members but one unable to complete due to absence. Training to follow on with new staff member next year.</p>



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		<p>2 x forest school first aid courses</p> <p>2 x 2 release days- supply cover</p> <p>Forest School Lead to monitor sessions within school (3 release days)</p>	<p>£400 (£400 spent)</p> <p>£700 (£700 spent)</p> <p>£510 (£510 spent)</p>		<p>Forest school sessions increased as year progressed including after school sessions. Feedback from pupils very positive - evidence obtained via forest school lead pupil surveys.</p>
	<p>That children and staff have access to high quality resources to support both curriculum and extra-curricular physical activity.</p>	<p>Complete audit of existing P.E. resources including lunchtime equipment. Ensure all curriculum areas are fully equipped with high quality resources and that these resources are stored appropriately.</p>	<p>£8500 (£8609 spent)</p>	<p>Resources support and enhance curriculum provision. Staff are aware of all resources and children are able to access resources easily and quickly to ease flow of sessions.</p> <p>Lunchtime equipment allows for a range of physical activity to take place.</p>	<p>New individual mats and mat trolley purchased to enable easier access and usability. Resources purchased for large yard to ensure active breaktimes</p>
<p>2. The profile of PE and Sport being raised across the school as a tool for whole school improvement</p>	<p>That the importance of being ready and prepared for physical activity is evident and highlighted throughout the school.</p>	<p>All staff have a P.E. kit to match that of the children. Source and purchase a polo shirt/ hoodie.</p>	<p>£1000 (approx.) (£599.40 spent)</p>	<p>All staff to be dressed appropriately to lead physical activity. All children prepare themselves well for physical activity,</p>	<p>Staff polo shirts and waterproof jackets ordered.</p>



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	<p>That school and individual sporting achievement and participation is recognised and celebrated.</p>	<p>A sports bulletin board is created and regularly updated, promoting school and individual sporting achievement as well as sign posting children to local clubs.</p>	<p>£100 (£100 spent)</p>	<p>wearing correct kit to every session.</p> <p>Children are keen to share their achievements and celebrate the achievements of their peers. Children know where to go to find information on sports they enjoy.</p>	<p>Sports board up and running – signposts sport opportunities in local area, highlights sportsperson/sport of the half-term plus celebrates pupil achievement.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching P.E. and sport</p>	<p>That teaching staff regain their confidence in delivering high quality, well planned curriculum P.E.</p> <p>That teaching staff have a bank of ideas and resources to help them to deliver high quality curriculum P.E.</p>	<p>All teaching staff work closely with coaches from NUFC to plan and deliver curriculum sessions throughout the year.</p> <p>Sports leads to work alongside NUFC to ensure school sports vision is met.</p> <p>Sports leads to develop and build resources alongside staff.</p>	<p>£4000 for staff cover (£4000 spent)</p>	<p>Staff feel confident to plan and lead their own sessions. They understand the expectations of their year group, where they have come from and where they are going to.</p> <p><i>Evidenced through staff questionnaires, staff meeting open discussions, lesson observations and team teach sessions with sport leads.</i></p>	<p>Staff participated in NUFC across the year through team teaching sessions. Questionnaire feedback highlighted staff have extended repertoire of skills across aspects of P.E.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Activity Week – June 2021 That children are given the opportunity to experience a</p>	<p>'Mad Education' – Military Activity Days booked for Activity week. Each class to</p>	<p>£1000 (£1000 spent)</p>	<p>Children understand that being active is about more than just the two hours of</p>	<p>Completed – highly successful day. Children very keen.</p>



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	wider range of physical activities	<p>participate in a 1 ½ hour session. Hoopstarz Experience Day booked for Activity Week.</p> <p>Real Adventure Activity Days – 1 day organised over Summer 2021 for each class.</p>	<p>£264 (£264 spent)</p> <p>6 x £304 = £1824 (£0 spent)</p>	<p>curriculum P.E. each week. Children begin to consider variety of clubs and activities on offer both in and out of school to help them to develop healthy lifestyles.</p> <p><i>Evidenced through audit of clubs attended (end of year), greater participation in after-school clubs.</i></p>	<p>All children enjoyed this day.</p> <p>Cancelled</p>
5. Increased participation in competitive sport	Begin to look at possibilities for returning to competition locally.	Summer term: introduce some team competition. Look at Stanley Sports Partnership		Some children represent school in competition	Girls and Boys 5-a-side football teams (Y5+6) Girls won league
		<p>Total Funding for 2021-2022   £31,700</p> <p>Total spend                           £30,234</p> <p>Total left to cover possible after school coaches etc                   £ 1,466</p>		<p><b>Actual spend: £30,948.40</b></p> <p><b>Committed – £751.60 to additional resources</b></p>	