



## St Patrick's Sports Funding Action Plan April 2021-March 2022

### This plan runs across a financial year.

Anticipated annual budget = £17,360

Carry forward from 2019/2020 - cost of whole school training package with OASES (Outdoor and Sustainability Education Specialists) £2,550. This amount will be spent by deadline of end of academic year 2021.

Carry forward from 2020/2021 - £14,300 (some additional costs have been incurred from previous year to cover forest school first aid training).

Total funding to be allocated: £34,210.

Key Grant Condition Indicators	Intent	Implementation + Funding		Impact	Sustainability and suggested next steps
1. The Engagement of all pupils in regular physical activity – promoting healthy active lifestyles	That all children receive two hours of high-quality curriculum P.E. each week	Partnership with Newcastle United Football Club (NUFC) so that all teachers work closely with NUFC coaches to plan and deliver sessions throughout the year  Monitoring of sessions by Sports Leads to ensure school vision is met  KB - 6 days supply cover KH - 6 days supply cover	£8,500        £1,020 £666	All children are keen to participate in their curriculum P.E. sessions  They are enthusiastic, knowledgeable athletes, with a good understanding of what they have achieved and what they need to work on in order to progress  <i>Evidenced through pupil questionnaires, lesson observation and team-teaching sessions</i>	

	<p>That all children have the opportunity to access quality after-school sport sessions</p>	<p>At least 1 after school session delivered per week by NUFC</p> <p>Other sessions delivered by sports leads/various sports coaches</p>	<p>Part of NUFC costs</p> <p>TBC</p>	<p>A large percentage of children from each key stage are participating in after school clubs</p> <p><i>Evidenced through registers</i></p>	
	<p>That children are educated in how to follow healthy active lifestyles</p>	<p>NUFC coaches to deliver 'Match Fit' and 'Family Learning' sessions to groups of children, year groups and families across the year</p>	<p>Part of NUFC costs</p>	<p>Children have a good understanding of how to lead a healthy life</p> <p>They know where sport fits into a healthy lifestyle</p> <p><i>Evidenced through questioning and participation during curriculum sessions (links to science/PHSE)</i></p>	
	<p>That all children have at least 10 mins physical movement each day (Active 10 pledge)</p>	<p>I-moves / Go Noodle – yearly subscription</p>	<p>£1,000</p>	<p>Each class has 10mins physical activity timetabled into each day</p>	
	<p>Increased % of children are given the opportunity to participate in weekly Forest School sessions</p>	<p>One OASES training package Consists of: Whole school training day and 1:1 planning sessions + 1 member of staff allocated to complete forest school NOCN Level 3 certificate for Forest School Leaders (supply cover not included)</p>	<p>£2,550</p>	<p>All children in Y1, Y2, Y4 and Y5 are able to participate in weekly high-quality Forest school sessions led by fully trained class teachers</p>	

		<p>Additional costs linked with the development of forest schools: 1 additional KS2 teacher to undertake NOCN Level 3 certificate for Forest School Leaders</p> <p>10 days supply cover x 2 (2 members of staff undertaking forest school training)</p> <p>Forest School First Aid training x2</p> <p>4 days supply cover (2x2 days for Forest School First Aid training Deputy Head teacher release time to monitor sessions</p>	<p>£850</p> <p>£3,400</p> <p>£400</p> <p>£700</p> <p>£510</p>	<p>This is a rolling programme</p>	
	<p>That children and staff have access to high quality resources to support both curriculum and extra-curricular physical activity</p>	<p>Complete audit of existing P.E. resources including lunchtime equipment</p> <p>Ensure all curriculum areas are fully equipped with high quality resources and that these resources are stored appropriately</p> <p>Create a termly budget to replenish lunchtime equipment</p>	<p>£8,000 (approx)</p>	<p>Resources support and enhance curriculum provision Staff are aware of all resources and children are able to access resources easily and quickly to ease flow of sessions</p> <p>Lunchtime equipment allows for a range of physical activity to take place</p>	

Key Grant Condition Indicators	Intent	Implementation + Funding		Impact	Sustainability and suggested next steps
<p>3. The profile of PE and Sport being raised across the school as a tool for whole school improvement</p>	<p>That the importance of being ready and prepared for physical activity is evident and highlighted throughout the school</p> <p>That school and individual sporting achievement and participation is recognised and celebrated</p>	<p>All staff have a P.E kit to match that of the children. Source and purchase a polo shirt/ lightweight jacket</p> <p>A sports bulletin board is created and regularly up-dated, promoting school and individual sporting achievement as well as sign posting children to local clubs</p>	<p>£1,000 (approx.)</p> <p>£100</p>	<p>All staff to be dressed appropriately to lead physical activity</p> <p>All children prepare themselves well for physical activity, wearing correct kit to every session</p> <p>Children are keen to share their achievements and celebrate the achievements of their peers</p> <p>Children know where to go to find information on sports they enjoy</p>	
<p>4. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>That teaching staff regain their confidence in delivering high quality, well planned curriculum P.E.</p> <p>That teaching staff have a bank of ideas and resources to help them to deliver high quality curriculum P.E.</p>	<p>All teaching staff work closely with coaches from NUFC to plan and deliver curriculum sessions throughout the year</p> <p>Sports leads to work alongside NUFC to ensure school sports vision is met</p>	<p>Part of NUFC costs</p>	<p>Staff feel confident to plan and lead their own sessions</p> <p>They understand the expectations of their year group, where they have come from and where they are going to</p> <p><i>Evidenced through staff questionnaires, staff meetings, open discussions, lesson</i></p>	

				<i>observations and team teach sessions with sport leads</i>	
Key Grant Condition Indicators	Intent	Implementation + Funding		Impact	Sustainability and suggested next steps
6. Broader experience of a range of sports and activities offered to all pupils	Activity Week – June 2021 That children are given the opportunity to experience a wider range of physical activities	'Mad Education' – Military Activity Days booked for activity week. Each class to participate in a 1 ½ hour session  Hoopstarz Experience Day booked for Activity Week  Real Adventure Activity Days – 1 day organised over Summer 2021 for each class	£1,000  £264  6 x £304 = £1,824	Children understand that being active is about more than just the two hours of curriculum P.E. each week Children begin to consider variety of clubs and activities on offer both in and out of school to help them to develop healthy lifestyles  <i>Evidenced through audit of clubs attended (end of year), greater participation in after-school clubs</i>	
7. Increased participation in competitive sport		To be reviewed in line with government guidance			
		Total Funding for 2021-2022    £34,210  Total spend                                £31,784  Total left to cover possible after school coaches etc                                £ 2,426			