



St Patrick's
RCVA Primary School

St Patrick's Pupil Premium Strategy 2019-2020

School	St Patrick's, Dipton				
Academic year	2019/20	Total Pupil Premium Budget	£55,000 Budget figures April 2019	Date of most recent PP review	<u>July 2019</u>
Total number of pupils on roll	September 2019 - 163	Date of next PP review	<u>January 2020</u>		

Amount	Allocation
£26,000	Reading Recovery Teacher
£825	Attendance Officer
£17,700	Cost towards teaching assistant class support
£6,000	Cost towards deputy head release time to: <ul style="list-style-type: none">• work directly with pupil premium pupils• work directly with parents/carers• monitor and review provision
£3,400	School Counsellor
£1,075	Business Manager allocated time to promote and monitor uptake of breakfast club and level of engagement at after school clubs for pupils in receipt of additional funding

Foundation Stage results 2019

	FSM Pupils	Not FSM Pupils
Cohort	7	25
% Good level of development	71	72

Phonics result 2019

Year 1	Ever 6 FSM Pupils	Not Ever 6 FSM Pupils
Cohort	2	19
Met standard	50	95

Phonics result 2019

Year 2 Phonics retest	Ever 6 FSM Pupils	Not Ever 6 FSM Pupils
Cohort	1	2
Met standard	100	50

Attainment of KS1 and KS2 2019				
<u>Expected standard</u>	Key Stage 1 Ever 6 FSM Pupils (4)	Key Stage 1 Not Ever 6 FSM Pupils (17)	Key Stage 2 Ever 6 FSM pupils (7)	Key Stage 2 Not Ever 6 FSM pupils (17)
Reading	75	82	71	82
Higher standard	0	24	0	24
Writing	75	71	71	88
Higher standard	0	12	0	18
GP&S (Grammar Punctuation and Spelling)	N/A	N/A	86	94
Higher standard	N/A	N/A	43	59
Maths	75	76	100	94
Higher standard	0	29	29	29
Reading - Average scaled score	N/A	N/A	102	104
GP&S - Average scaled score	N/A	N/A	107	111
Maths - Average scaled score	N/A	N/A	107	107

Internal barriers to future attainment for PP children (to be addressed in school)
Regular scrutiny of books of pupil premium pupils to ensure progress is evident from starting points.
Additional deputy head teacher support/teaching assistant support is allocated appropriately in targeted year groups.
Develop parental engagement opportunities for those in receipt of pupil premium funding.
Use of Reading Recovery teacher with targeted pupils in Y1 with continuous monitoring of previous cohort
External barriers to future attainment for PP children (outside school but still need to be addressed)
Continue to monitor attendance for pupil premium at after school opportunities to ensure high levels of participation.

Summary of desired outcomes

<p>A. <u>Attainment and progress</u> Focus on EYFS – targeted support to ensure pupils make good progress from starting points in terms of % achieving a good level of development. Positive progress evident, in reading and writing, for pupil premium pupils throughout school as Talk 4 Writing strategies become more firmly embedded in the planning, delivery and monitoring of reading and writing throughout school.</p>
<p>B. Increased parental engagement for all pupil premium children – structured conversations/workshop events take place throughout the year to focus on key areas of learning.</p>
<p>C. Continue to give highest priority to attendance - overall target - 97%.</p>

Desired outcomes	Rationale	Chosen action/ approach	How will you ensure this is implemented well?	Monitoring	When will you review implementation?	Jan 2020	April 2020	July 2020
<p>A. <u>Attainment and progress</u></p> <p>Pupils make good progress from starting points in terms of % achieving a good level of development</p> <p>Positive progress evident in reading and writing as Talk 4 Writing strategies become more firmly embedded in the planning, delivery and monitoring of writing throughout school.</p>	<p>Aim to diminish the differences regarding age related outcomes for pupil premium and non-pupil premium children.</p>	<p>Class teachers (CTs) plan interventions for children. Class teachers have a thorough understanding of pupils' needs. Supported by Special Educational Needs and Disabilities Co-ordinator (SENDCO) and SLT as appropriate</p> <p>Interventions are delivered by CTs and teaching assistants (TAs) working closely together.</p> <p>DHT released to work with targeted year groups – support pupils</p>	<p>Monitored by SLT through observations, work scrutiny, pupil progress meetings, learning walks and discussions with staff and children</p> <p>DHT release time to monitor the impact of interventions throughout school</p>	<p>Deputy Headteacher (DHT)</p> <p>Headteacher (HT)</p> <p>Standards and Curriculum Committee</p> <p>Senior Leadership Team (SLT)</p> <p>Special Educational Needs and Disabilities Co-ordinator (SENDCO)</p>	<p>Regular pupil progress meetings with HT, DHT and SLT</p> <p>Regular book/intervention scrutiny – comparing the books on non-pupil premium children with those in receipt of pupil premium</p> <p>Lesson observations /incremental coaching opportunities</p> <p>Learning Walks</p> <p>TA conversations</p> <p>Pupil conversations</p> <p>Review with governors termly</p>			

<p>High quality interventions and quality first teaching that are effective and inclusive for all pupils</p>		<p>to achieve age related expectations as well as ensure those achieving greater depth in the curriculum continue on this trajectory.</p>						
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<p>B. Increased parental engagement for all PP children</p> <p>Ensure focus on reading and core skills</p>	<p>Greater level of parental engagement and understanding of year group expectations will help improve pupil outcomes.</p> <p>Aspiration 100% attendance for Parents' Evenings.</p>	<p>Staff to arrange parental engagement sessions for focus/PP children so that parents can more readily support their child at home.</p> <p>Increase in workshops/ information evenings for parents to attend. Children continue to be involved in parents' evenings sessions in KS2.</p>	<p>Positive feedback from parents regarding after school sessions.</p>	<p>Deputy Headteacher (DHT)</p> <p>Headteacher (HT)</p> <p>Senior Leadership Team (SLT)</p> <p>Teaching staff</p> <p>Governors</p>	<p>Review with governors termly</p>			

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<p>C. Continue to give highest priority to attendance - overall target - 97%.</p>	<p>Improved attendance will lead to improved pupil outcomes.</p>	<p>Weekly attendance certificates and awards. Robust monitoring</p>	<p>Working with Lesley Sabourn, attendance officer, on a monthly basis Staff liaison</p>	<p>Deputy Headteacher (DHT) Headteacher (HT) Standards and Curriculum Committee Christina Charlton Lesley Sabourn Attendance Officer</p>	<p>Attendance will be reviewed monthly Attendance update will be provided weekly on website Review with governors termly</p>			