



St. Patricks R.C Primary, Dipton

Remote Education Provision

Revision History					
Name	Ver	Reason for change	Status	Date	Review
J Burgess E Parry (Home learning lead)	1.0	Sharing of approach	Final	Jan '21	On-going

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- On the first day of absence, please encourage your child to read their reading book, practise key maths facts (tables or number-bonds) and practise spelling rules (current and previous).
- From the second day of absence, daily work will be provided through our home learning platform, *Purple Mash*. Your child will receive a daily overview of tasks to complete as a 2Do notification (on the purple bell).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where in-school music lessons for the half-term involved playing an instrument, content has been adjusted to cover musical objectives in a different way – using clapping or voices. Some practical science lessons have been replaced by relevant video content and Design Technology lessons will cover theory and product analysis rather than making and producing products.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage	An average of 2.5 hours of learning per day. This time will be taken up by a mixture of on-screen video content and live lessons, paper-based follow-up activities, reading and suggestions for play-based extensions to learning.
Key Stage 1	An average of 3 hours of learning per day. This time will consist of a mixture of on-screen video content and live lessons, paper-based follow-up activities, reading and some practical activities and on-line games.
Key Stage 2	An average of 4 hours of learning per day. This will consist of a mixture of on-screen video content and live lessons, paper-based follow-up activities, including both reading and writing, and online games.

Accessing remote education

How will my child access any online remote education you are providing?

- Work will be set via *Purple Mash*, our home learning platform. Each child has an account. We find this to be an accessible and child-friendly platform, which enables children to access their work with as much independence as possible.
- A list of tasks will be set daily. These will not just be revision tasks: teachers will continue to move learning forward and new content will be introduced through quality, government endorsed, pre-recorded video lessons (Links will be provided with the daily tasks) and some live lessons with the class teacher.
- Live lessons will take place using *Microsoft Teams*. Links to these lessons will be provided in the list of daily tasks.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of devices in school, which we can offer on loan to families without access to suitable devices. Please contact the school office if you feel this applies to you.
- For families where internet access is a concern, we can offer a data SIM card. These cards can turn any device into a wireless 'hotspot' and offer 90 days of internet access. Please contact the office if you feel this would help your family.
- Where exceptional circumstances warrant, and school and home have had individual conversations, paper copies can be issued via post. This work can then be uploaded to the Purple Mash site/via school email.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- High quality pre-recorded teaching. This includes the use of Oak National Academy lessons, White Rose Maths lessons and video and audio recordings made by class teachers. Offering content in this format allows families flexibility in when they access it.
- Live teaching (online lessons delivered through *Teams*.) We have been mindful of situations where families have more than one child needing to access these lessons, and so a whole-school timetable, with no year-group crossovers of time, has been put in place and is available on our website. Due to differing family situations, we have deliberately avoided offering all of our remote learning in this format.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Paper-based asks and activities, that can be downloaded in PDF and do not require printing, to be completed in children's workbooks.
- Reading books that children have at home.
- Ebooks, provided through *Fiction Express*, *Purple Mash* and *Phonics Bug*.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that your child completes the daily work set at home and uploads it to 'hand-in' to their teacher. (Full instructions on how to do this are available on our website).
- Tasks will be progressive and will expire after two days, so it is vital that your child keeps up with the work set. If there are any issues with this, please contact the office so a member of staff can call you to discuss this.
- Work will be marked online and, in order to ensure progress, timely feedback will be provided to children. As such, we will challenge parents whose children have not completed their work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children are expected to 'register' each morning on the class blog.
- Work will be marked online as it is handed-in and, in order to ensure progress, timely feedback will be provided to children.
- Engagement is checked and recorded daily.
- If your child is not engaging with their work, you will receive a text message in the first instance. Following this, if concerns continue, a member of staff will contact you by telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work will be marked online and, in order to ensure progress, timely feedback will be provided to children via the marking function in *Purple Mash*. Children may be given advice and asked to correct elements of their work and to resubmit it.
- Live lessons allow teachers the opportunity to assess pupils' understanding using functions such as 'hands up' and 'liking' self-assessment comments in the 'chat' function, as well as asking immediate, verbal questions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular contact is made with parents and carers of children with SEND. This provides opportunities for parents to discuss any concerns and for staff to provide advice and strategies to support with particular learning tasks.
- Where necessary and appropriate, home learning tasks set by the class teacher, may be differentiated for individual children.
- Where necessary and appropriate, targeted home learning packs are sent to individual children, with full instructions for parents.
- Support is available throughout the day via our home learning platform, *Purple Mash*. Parents and carers can access support from a member of staff from their child's class.
- Parents will continue to be invited to termly reviews will continue to take place via *Teams* to ensure collaboration over progression and outcomes.
- In Reception and Year One, where children may need more adult support, consideration has been paid to the nature of tasks set so that parents do not need to oversee every activity. Throughout the day, there will be a number of activities which require minimal adult input. (For example, video lessons, live lessons and some paper-based activities which children can complete independently after initial instructions from an adult).
- In the younger year groups, staff make use of the audio function within *Purple Mash* to record verbal feedback and instructions so that children can access these with minimal adult input.
- Parents are able to contact a member of staff from their child's class with any queries or for support with explaining tasks.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In addition to provision for remote education of whole classes, we have made arrangements for the continuation of learning if a child needs to isolate, for example, whilst waiting for test results for themselves or a household member or in the case of a positive household test.

- Our remote learning contingency plan ensures that we are able to switch between classroom-based learning and remote learning, for individual pupils, as seamlessly as possible, with the same subjects and lesson objectives simply being covered in a different format
- In this circumstance, if the rest of the class are in school live lessons will not take place as the teacher will be teaching the class. Instead, the learning will be provided through pre-recorded video input (for example, from the National Oak Academy and White Rose Maths) and activities set by the class teacher.
- On the first day of absence, please encourage your child to read their reading book, practise key maths facts (tables or number-bonds) and practise spelling rules (current and previous).
- From the second day of absence, daily work will be provided on *Purple Mash*. Your child will receive a daily overview of tasks to complete as a 2Do notification (on the purple bell).
- If you have any queries about these tasks, please call the school office. Please be aware, however, that your child's teacher will be continuing to teach the rest of the class and so may not be able to answer your query immediately or in person.
- If your child is ill, and not well enough to attend school, they are not well-enough to complete work and no work will be set for them unless you feel they are capable of this. In this case, please contact the school office to request work.

If you have any questions/concerns regarding any of the home learning information listed here, please contact school at: diptonstpatricks@durhamlearning.net