

St Patrick's - EYFS Curriculum Map (working towards ELGs)

		Autumn		Spring		Summer	
		Marvellous Me	Festivals and Celebrations	Superheroes	A Wonderful World	All At Sea	Changes
RE – Come and See		Myself Welcome	Birthdays	Celebrating Gathering	Growing	Good News Friends	Our World
PSED		Development of personal, social and emotional skills. Developing independence skills. Developing self-confidence so can make own choices. Understanding importance of thinking of others and learning to get on with others.					
Physical Development		Developing gross motor skills – travelling in a variety of ways with confidence, balancing, control of body, ability to work with basic equipment Developing fine motor skills – pencil control. Letter formation, handling tools safely.					
Communication and Language		Developing listening and attention, understanding and speaking skills. Listening attentively and responding appropriately.					
Literacy		Developing interest and understanding of books, how to handle them carefully and enjoy listening to stories and looking at non-fiction texts. Developing phonic knowledge using the Letters and Sounds programme so that they can read a simple sentence. Developing mark making so that they can write a sentence that can be read by themselves and others.					
Mathematics		Number - Counting reliably with numbers from one to twenty. Place numbers 1-20 in order. Say which number is one more or one less than a given number to 20. Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer. Solve problems, including doubling, halving and sharing. Shape, Space and Measures – Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. Recognise, create and describe patterns. Explore characteristics of everyday objects and shapes and use mathematical language to describe them.					
Understanding of the World	People and Communities	Families, homes, pets, family life What makes us special?	Halloween, Bonfire night, Remembrance Day, Diwali, Advent, Christmas How do we and others celebrate?	Everyday superheroes - Who helps us? Police/ doctors/ firemen/ teachers etc.	How children live in different parts of the world.		Preparing for change – how have their lives changed?
	The World		Autumn - changes. Hibernation Winter – clothing, weather	materials - magnetic, waterproof, freezing/ melting	Local area study Animal and plant life cycles	Floating/ Sinking Habitats	Summer - changes
	Technology	Beebots, Remote Control Toys, i-pads, taking photos, laptops Identifying technology found within the home. Ongoing e-safety.					
Expressive Arts and	Exploring and Using	Singing songs/nursery rhymes, exploring musical instruments, dancing, sketching – observational drawing, painting – introducing watercolour, using clay, large scale artwork exploring colour and techniques, model making – junk modelling, construction – Lego, blocks.					
	Being Imaginative	Role-play- creating storylines for play, re-enacting stories, puppets, responding to music, creating own art work in response to stimulus.					

