



## St. Patrick's R.C. Primary, Dipton

### Homework Policy

Revision History					
Name	Version	Reason for change	Status	Date	Review Date
Mrs Gardner Mrs Bajrami	1.0	Introduction of new policy	Final	Agreed by Standards and Curriculum Committee April 2019	April 2022

## Homework Policy

This policy is a result of consultations with pupils, parents and staff and governors.

**Rationale:** *Pupils, parents and staff feel that reading is the most important skill on which to concentrate on at home and that time spent reading will have the most impact on pupils' ability to learn.*

*Our pupils told us, reading at least 3x per week, with a reward incentive, was an achievable and positive aim. The children did not want homework concentrated at the weekends, as they had activities and wanted to spend time with their families, commenting, "Home time should be home time." Pupils felt project-based homework, which enabled them to use their own initiative and take learning in their own direction of interest, was more productive. Parents told us they strongly agree that homework makes a difference to how their child performs in school and it is reading, times tables and key skills that are the main homework ingredients.*

**As a result, our key expectations are:**

### Weekly

- Reading at least 3x per week – this will be regularly monitored
- Spellings—regular practise of weekly spelling rules and common exception words
- Times tables / number facts

### Half termly

- Each year group will be given a suggested activity list of ideas to explore each half term.
- Project style learning will be set, as appropriate, by individual teachers.

### Use of homework books

Each child has a homework book. This is available for use as one option; pupils may develop skills/knowledge using a range of resources e.g. interactive games, practical activities e.g. cooking at home. We expect pupils to bring homework books, or some evidence of other activities, into school at the start of each half term, so that we can monitor appropriately.

Any key expectations completed should be recorded in a pupil's planner and signed.

Rewards are in place for at least 3 signatures. Pupils, who consistently do not evidence their practise of reading, spellings, x tables/key number facts, will not be able to access additional rewards (unless exceptional circumstances apply and school and home are in contact regarding any issues).

*The main evidence of completed homework, will be through expected progress within lessons.*

School will work with pupils, and their families, to introduce an individually targeted programme, if a pupil/family are not complying with homework expectations.

Additionally, if a pupil requires additional support to help meet year group expectations, there will be targeted homework with specific interventions. Parents will be invited into school to discuss these individual interventions to ensure clarity.

All information regarding year group expectations is available on our school website.