

St Patrick's RC Primary School, Dipton

Terms of Reference – Standards Committee

	Autumn term		Spring term		Summer term	
To review, monitor and evaluate the curriculum offer.	x		x			x
To recommend for approval to the full governing body the: - Self-evaluation form	x					
School Improvement Plan	x					
Targets for school improvement to the governing body						
To monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving groups		x		x		x
To set priorities for improvement, and monitor and evaluate the impact of improvement plans which relate to the committee's area of operation.	x			x		x
To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers (e.g. sex education and pupil behaviour/discipline).			x		x	
To monitor and evaluate the effectiveness of leadership and management		x		x		x
To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement. (Observations with senior leadership team)		x		x		x
To monitor and evaluate the impact of continuing professional development on improving staff performance		x		x		x
To monitor and evaluate provision for all groups of vulnerable children (e.g. looked after children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.		x		x		x

St Patrick's RC Primary School, Dipton

Terms of Reference – Standards Committee

To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice, and receive termly reports from the headteacher/SENCO and an annual report from the SEN governor.		x		x		x
To regularly review and develop the Assessment Policy and to ensure that the policy is operating effectively.	x		x		x	
To consider recommendations from external reviews of the school (e.g. Ofsted or local school improvement advisers), agree actions as a result of reviews and evaluate regularly the implementation of the plan.	x		x		x	
To ensure that all children have equal opportunities.	x		x		x	
To advise the resources committee on the relative funding priorities necessary to deliver the curriculum.	x		x		x	
To monitor the school's publicity, public presentation and relationships with the wider community.	x		x		x	
To identify and celebrate pupil achievements	x	x	x	x	x	x
To oversee arrangements for educational visits, including the appointment of a named co-ordinator.	x		x		x	
Review the extent to which pupils contribute to and benefit from the Catholic Life of the school	x		x		x	
Review how well leaders and managers promote, monitor and evaluate the provision for the Catholic Life of the school	x		x		x	
Review how well leaders and managers evaluate and monitor the provision for Religious Education and the extent to which pupils achieve and enjoy Religious Education	x		x		x	